

## INDIAN VARSITIES NEED INTERNATIONAL EDUCATION

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**Dr. Lava Lata Sindhu**

Associate Professor  
Deptt. of Education  
Meerut College, Meerut

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### **ABSTRACT**

*Indian Education challenge of 21st. century, it is very essential global perspective of higher education through Indian varsities international education. Through cross-cultural education our university graduates has to be more global. Unless today's student develop the competence to function effectively in a global environment, they are unlikely to succeed in the 21st century. Graduate needs to understand global system-dynamics of the international education system, economy, interactions among environmental and economic systems and the like. Institutes must offer problem-focused program mes of study. We should act before we miss another bus-the opportunity of globalizing our higher education system.*

**Key Words-** Varsities, Need and International Education

### **Introduction-**

Indian Education challenge of 21st Century, it is very essential global perspective of higher education through Indian varsities international education. India is an Asian Tiger. The statement does gladden the heart of a nationalist only to be disappointed to see the declining export statistics. 'India has the third-largest scientific manpower in the world'. Another ego-boosting statement quickly lambasted by the figures of the young IIT graduates taking off for Uncle Sam's land of opportunities.

We produce good professionals who thrive in a foreign land. We do not produce well-rounded professionals who can think global, but whose hearts and feet are firmly rooted in the land of their birth. Our youth looks at the outer world as a place to escape to and not as

a source which could be used to enrich their own land of birth. Why blame the youth when our education system does not offer them an opportunity to ‘**See the world**’ through the process of education at home? Our education must make them think ‘**Global**’ and act ‘**National**’ for India’s interest. Let them learn about the other cultures, and in that process it will make them proud about our own heritage through cross-cultural education. They will soon learn that not everything "foreign" is good. Give them opportunities to meet foreign students on our own soil and let them find out for themselves why being an Indian can be something to be proud of.

If India has to become that ‘**Asian Tiger**’, our approach to educating our university graduates has to be more global. Our higher education must be more International.

Prime Minister, while recently delivering the convocation address at the Sri Sathya Sai Institute of Higher Learning had said, ‘Thanks to globalization, issues such as management of the economy, stability of national currencies, trade and investment, environmental protection, harnessing of natural resources, regional and global security are no longer exclusively national concerns. They call for increasing global cooperation among nations. As we all know, modern education- especially that imparted in reputed universities in India and abroad - is constantly upgrading it to understand these issues in a global perspective and suggest appropriate responses’.

At the annual conference of the vice-chancellors organized by the As-association of Indian Universities (AIU), the call for a ‘global perspective of higher education’ was well-presented by K.B. Power, Secretary-general of the AIU, in his paper prepared for the conference. Quoting from the 1995 report of the Commission on International Education of the American Council of Education, he says, ‘unless today’s students develop the competence to function effectively in a global environment, they are unlikely to succeed in

the 21st century'. The report pointed out that every institution of higher learning must recognize that:

- 1- It is essential to have inter-cultural competence infused into the educational experience of each student.
- 2- Each graduate needs to understand global systems- dynamics of the international education, economy, interactions among environmental and education system, economic systems, and the like.
- 3- Institutes must offer problem-focused program mes of study.
- 4- It is imperative that higher education encourages greater understanding of cultural diversities abroad so as to encourage greater cultural harmony at home.

The American education system, thanks to the pioneering efforts made by the non-government body, called NAFSA- an Association of International Educators-has taken several steps to encourage the Internationalization of the higher education system in the United States. It is high time that the Indian university system also takes up some specific steps to respond to the appeal made by the Prime Minister.

**Recognizing this need, the following action plan is suggested for the internalization of the Indian university system:**

1. Every Indian university accepts and incorporates the concept of promoting international education as part of its mission goal.
2. Every university department should be asked to examine its present syllabus and see how the course content could be modified to give a global flavor to the teachings in that subject.
3. Universities should actively welcome foreign students on their campuses and for this purpose aggressively 'market' admission to specially designed short-term courses for foreign students. Use should be made of the program mes of foreign universities which

encourage their students to participate in semester based ‘**study abroad**’ program mes. This will also earn the much needed revenue for our universities.

4. Faculty members should be given study leave if they are able to secure positions in foreign universities for teaching (and not just research) about India-related subjects.
5. The social and administrative infrastructure on the university campuses should be improved to encourage foreign students to want to come and enjoy Indian hospitality.
6. The countries of the world should exchange teachers from time to time so that each other’s problems and progress can be reduced.
7. For the globalization of education there must be a common curriculum in all the countries at university level. The education process can be developed all over the world by organizing a board of experts educationists from each country, in this way, new ideas may come out for better education system. It will be helpful in solving the problem of management of qualitative education.
8. The discovery and development of the creative genius of our youth is of prime importance in educational process. UNESCO to set up special talent search scheme throughout the world. The basic aim is to identify outstanding students at university level and provide them with financial aid for pursuing best possible education and help them to develop their talent for service of discipline as also of the world.
9. Scholarships are given for studies at +2 stage and higher studies after suitable re-validation at terminal stage up to Ph.D. level in basic and up to second degree level in engineering, medicines and teaching training.
10. A cross reference index of the books is prepared at international level in which teacher and students should indicate briefly the information contained in the book. Complete sets of various text books should be provided in University library. \

11. The scheme is also expected to create a consciousness for improvement in syllabi, methods of teaching and evaluation techniques. It also hopes to provide colleges, universities and other technical institutions with a means of contacting students of high ability. In this way it aims at mobilizing the interest and support of higher education centers for development of talent in the world. This modern concept provides an opportunity for independent thinking students are challenged with suitable problems; they then plan and carry out their own views on these and other who thrive in a foreign land.
12. A thumb rule, the infrastructure and faculty support along with course content are great determining factors to judge the ability of a nation to provide quality education. We should act before we miss another bus- the opportunity of globalizing our higher education system. Will the Indian university system respond to the call of AIU and the Prime Minister and me also?

## **REFERENCE**

- News papers and Magazines.